

Meaningful Voice, Engagement and Embedded Social Action at scale

School scale & Integration level



Fully

Extensively

Partially

Emerging

Embryonic

Culture, strategy & Plans

School Development Plan and budgets guide, prioritise and fund social action at scale

School Development Plan and budgets dont mention voice

Leadership

Leadership staff fully support, engage about priorities and seek at opportunities for students to take action

Leadership staff not involved

Staff

Most staff actively support student voice and action

One or two members of staff might occassionally be involved

Voice

Extensive ongoing meaningful engagement occurs with all students about school and action priorities

A relatively small no. of students engage in a student council which is not representative and deals with matters of little importance

Action

Every child is engaged in some type of meaningful action every year

A small number of students may be helping other in their school or community on occassion

Curriculum

Action learning integrates with learning

Action has no links to learning

OAT

OF?

BOA?

GLC?

